

PRIMARY SCHOOL RESULTS

These results are based on the end of Key Stage 2 National Curriculum (England) Tests in Reading, Spelling, Punctuation and Grammar (SPaG), and Mathematics.



% OF BANGKOK PATANA STUDENTS MEETING THE EXPECTATION

% MEETING THE EXPECTATION IN THE UK

% OF BANGKOK PATANA STUDENTS EXCEEDING UK AVERAGE



The writing results are based on Teacher Assessments and are compared to the Bangkok Patana expectation for Writing attainment, which is aligned with the expectation in the UK. All assessments are moderated to ensure consistency and validity when assigning levels.



The International Schools Assessment (ISA) is a standardised test that we trialled with Year 4 during the 2015/16 academic year. We chose the ISA tests because they are designed specifically for students in Grades 3–10 (Years 3–11) in international schools and schools with an international focus, whose language of instruction is English.

Schools use the ISA because:

- It tests core skills in mathematical literacy, reading, and writing; It is not specific to a single curriculum;
- The test material is eclectic, drawing on many cultural and national sources;
- It provides diagnostic information that can be used at the school, class, or individual level;
- Performance on the ISA can be related to international benchmarks;
- We can evaluate the reliability of our internal assessments and confirm that they are aligned with international expectations of performance;
- It includes writing tasks and open-ended questions to better illuminate students' thinking processes;

Here is a summary of our results compared to schools that took the online tests in February 2016:

ISA RESULTS COMPARISON

